

Ellis Island Welcome Station

Overview: At this station (the start of our activity), inspectors will greet immigrants as they enter Ellis Island from the outside door. No paperwork is filled out at this station.

Step 1: Inspectors give immigrants station cards (red, yellow or blue) directing them to their starting station. You will want to give students a variety of cards so they don't all start at the same station.

Step 2: Inspectors will mark some immigrants for review (as this was done with chalk when they first went up the stairs at Ellis Island).

Ellis Island Registry Station

Overview: At this station, inspectors will check an already created ship manifest for passenger names...pretending to find the name of each passenger entering Ellis Island.

Step 1: Take the papers of the immigrant and review them; compare them to ship manifest.

Step 2: Make some check marks next to the manifest.

Step 3: If you wish, change the name of about one in four passengers. If their name is difficult to pronounce, you can change the name Smith or something more simplified (as this often occurred when immigrants passed through Ellis Island) on their Certificate of Arrival. For example, the name Bengston might be shortened to Banks, or the name Walclwek might become Walters. If the line seems to be causing a delay in the others, change only about 1 in 6 names.

Step 4: Mark their passport when you have finished reviewing their Certificate of Arrival. Purple Mark for Pass. All students should pass this station.

Medical Inspection Station

Note: This will be very fast as students should be placed in the medical room in groups of about 20. The Teacher should check the students quickly. Students have been given symptoms which are marked on their Certificates of Arrival.

- Oral Exam (30-45 seconds) Students will line up and be handed popsicle sticks. There will be a brief mouth/throat exam (students put stick on their tongue and say “ah”. Teacher walks down line check students for oral health. Teachers will not touch popsicle sticks...simply look at their tongues and have them drop sticks into the trash can.
- Fever check- Teacher will walk back down line of students touching foreheads, acting concerned at intervals.
- Skeletal deformities- Teacher will examine posture of all students and have them walk 5 paces forward and five paces back (all at same time), looking for deformities or health impairments.

- Skin Check- Students will be asked to hold out their hands with palms up. Teacher will examine with magnifying glass whether there are rashes or patches of skin that are discolored.

Teacher/Examiner will put a purple mark on the Certificate of Arrival for students who pass and an orange mark for students who don't. Those who pass move on from the station and those who fail are sent to Quarantine. You can later release them from Quarantine and replace the orange mark by writing over it with purple or you can keep it orange for fail and send them on their way.

Please note: Very few students should fail the medical check -- no more than 10 per class period.

Legal Entry Station

Overview: Students are interviewed by officials. They are asked questions about their plans and intent in America. Essential questions regarding earning money, a place to live etc. Anyone who doesn't meet these criteria will be deported back to their home country. If all is OK, have the adult at the registry station initial the student's Ellis Island stations ticket with purple and send the student on.

Here are some examples of questions that could be asked. Feel free to ask fewer questions if the line is growing long.

*What is your name?

*Where are you coming from?

Where are you going?

Who paid for your passage?

How much money do you have?

Do you have a job waiting for you?

Do you have any skills?

Are you an atheist or an anarchist?

Are you a convict?

Are you a lunatic?/Have you ever gone through psychiatric care?

How you ever been exiled?

Do you have a place to stay?

Do you have a final destination? If “yes,” where?

Do you have at least \$25? If “no,” send the student back to the ship.

Check their answers against the ship’s manifest. Decide if they can be admitted. Put an purple mark for people who pass and a orange mark for those being expelled. Do not expel more than 5 per class period.

Deciding to Deport or Welcome to America station

Overview: Once immigrants have finished the three stations they will be directed to one of two holding areas. Welcome to America! or Deportation -- students should only be sent to deportation if they have an X on their Certificate of Arrival. No more than 10-15 students should be deported per class period.

Step 1: Review Certificate of Arrival and determine whether the immigrant will be allowed entry to the US or will be deported. If there is only purple they are allowed to enter the US. If there are some orange marks they will be deported.

Step 2: Direct them to the correct location - Welcome to America! Or Deportation

Step 3: Direct students to a table where they will write postcard to their family members based on their status. The directions are on the postcards. Students headed to America will write a postcard to their family members explaining their Ellis Island experience and their hopes for the future. Students in deportation will write about their Ellis Island experience and explain to their families that they are headed home on the next available ship.

NOTE: Students should not be allowed to move between the two areas. Once they are in Welcome to America! or Deportation they must stay in their zone.

Supporting Documents/Props

Station 1: Suitcases and trunks will decorate the entrance to Ellis Island

Station 2: Ship manifests

Multiple copies of these manifests will be at the station on several clipboards.

<http://kowalski-bellan.weebly.com/the-spiraling-chains/category/ship%20manifests>

http://www.bakerbluminfamilytree.com/Records/ships/nathanbaker_manifest1.jpg

http://www.waltersfamilytree.net/tng/passenger_lists/Pfeifer%20Ellis%20Island%20Ships%20Manifest%20-%20Utonia%20-%20Page%201.jpg

<http://www.bakerbluminfamilytree.com/Records/ships/maxbaker2.jpg>

Station 3:

Station 4:

Station 5: Deportation postcard

Link to postcard:

<https://docs.google.com/a/fcpsschools.net/document/d/1QWJTah2x9JDtEd4GmfLUsMzixWpcmaUNWev1G59uiMs/edit?usp=sharing>

Station 6: Welcome to America postcard

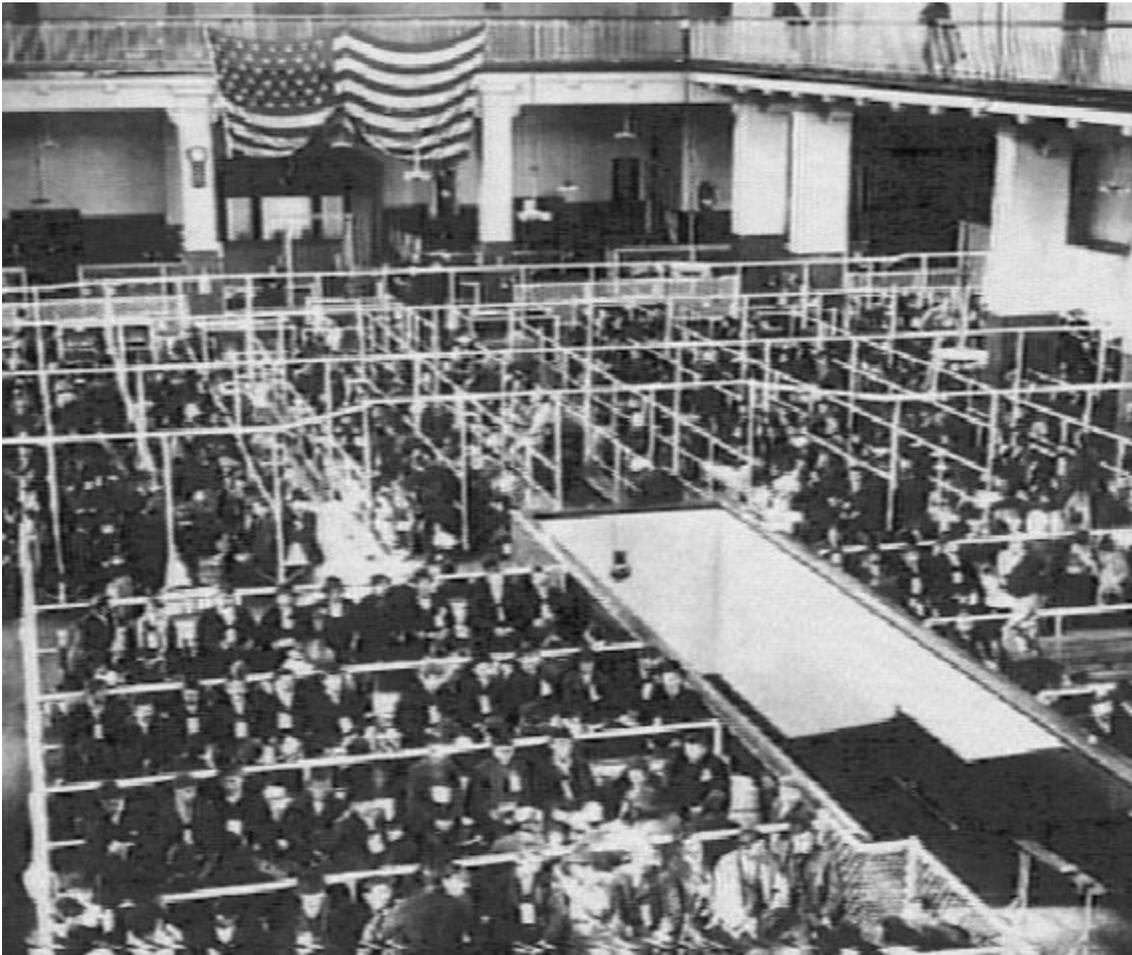
Link to postcard:

https://docs.google.com/a/fcpsschools.net/document/d/1w_G-VoEDphrarNB4yH4HeepCMajo1V5mOGRWnOBCz8/edit?usp=sharing

Additional images for Ellis Island simulation (projections)



(History.com)



Scholastic



Britannica.com

Station Creation Assignments

Pre simulation	Luggage and identity	John (Corey will send luggage) Name age country language - each class from one country -- add in ship to the dice roll
Station 1	Registry Watch them walk in inspector -- tagger -	Kara
Station 2	Sign in - Check in name, country of origin and ship of arrival (fake manifest/ change name with sharpie)	Corey
Station 3	Medical (put a dot)/Medical/ quarantine	Steve
Station 4	Questioning/Interview/Legal Entry	Chris
Station 5 - FINAL	Deportation station/Welcome to America activity	Corey
Other paper work	Pass/Fail check list for each station (where stamps or stickers can go)	John already did this.