

BubbleUp
Classroom

Read, Write, Create

Corey Thornblad
Social Studies Teacher

Gretchen Hazlin
Head Librarian

Kilmer Middle School, Vienna, VA
Fairfax County Public Schools

BubbleUpClassroom.org

ASCD Empower17 | Anaheim, CA | March 26, 2017
#BubbleUpASCD

About Us

Corey Thornblad



Corey is in her twelfth year as a social studies teacher at Kilmer Middle School. The students, teachers, and community make it her happy place. Prior to becoming a teacher, Corey worked in politics, including in the U.S. Senate as a speechwriter and as a Communications Director in the House of Representatives. Now, she loves helping her students make connections between their lives and social studies. She promotes writing, reading, project based learning, exploration of primary sources, and historic simulations in her flexible-seating classroom.

Corey earned a Bachelor of Arts in History and Theatre Arts from the University of the South and a Master of Education from the George Washington University in Washington, DC.

She was recognized as the 2016 Fairfax County Public School's Outstanding Teacher of the Year and is a *Washington Post* Teacher of the Year Finalist.



@coreythornblad
@thornbladclass

Gretchen Hazlin



Gretchen has been Head Librarian at Kilmer Middle School for more than ten years. After working in corporate and special libraries at Johnson & Johnson, Grey Advertising, and The New York Academy of Medicine, she is finally exactly what she wants to be when she grows up--she loves teaching information literacy and critical thinking skills, sharing young adult literature, and collaborating with teachers. Gretchen brought the Kilmer Library Makerspace to her school, aiming to inspire messy and creative thinking in her students.

She received her Bachelor of Arts in English and History from Boston College and a Master of Library Studies from Rutgers University in New Jersey.

Gretchen was recently selected as the 2016 Virginia School Librarian of the Year, an award granted by the Virginia Association of School Librarians (VAASL).



@libraryms
@kilmerlibrary

READ

Emoji Notes

Handouts: Non-fiction Emojis, Fiction Emojis

Using an emoji key, students note important ideas and take-aways on sticky notes from a reading, video, podcast or really any "text."

Sketchnotes

Handout: Directions/Organizer

A form of visual notetaking, or "purposeful doodles." Students synthesize learning using text, images, shapes, colors, and connectors.

What's the Scoop?

Handout: Organizer

A strategy for making the OPVL method of document analysis more approachable for our middle school students in order to set the stage for their success in high school.

If this Artifact Could Talk...

Handout: Question Sheet

A series of questions designed to get students thinking critically about objects and artifacts.

WRITE

Thesis Statement Graphic Organizer

Handout: Organizer

A simple organizer used to help students write strong, clearly-written thesis statements, preparing them to tackle Document-Based Question essays.

Thesis Statement Writing Workshop

Handouts: Collection Page, Exit Ticket

50-minute workshop that gets students thinking, creating and collaborating. Kids travel from station to station to learn about thesis statements and they have fun while they're at it. At the conclusion of the workshop, students know how to write a thesis statement using evidence.

Fairy Tale Grab Bags

Handout: Once Upon a Time Organizer

Using bags of materials related to familiar stories, students write evidence-based thesis statements based on the contents.

Essay Outline Generator

This tool is electronic -- visit our website

Using an online outline generator tool, students complete a graphic organizer which then puts their thesis statements into an essay format, offering guided comments to take students through their writing. The generator also includes an editing checklist for students.

Essay Roadmap

Handout: Essay Roadmap

A foldable graphic organizer that allows students to add details to their thesis statements and organize their thinking before writing a full essay.

CREATE

Book Spine Poetry

Handout: Directions

Challenged to collect a selection of books with titles that reflect a unit of study, students then stack the books into a readable poem on that unit.

Think, Build, Tweet

Handout: Planning Sheet

Students work in groups to imagine a topic or concept relevant to a particular unit of study and then represent their idea physically using given materials (LEGOs, play dough, pipe cleaners, etc.) Upon completion, they write a tweet as a caption for their sculpture.

Think Outside the Box

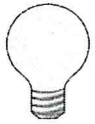
Handouts: Mission, Organizer

In this activity, students are given a problem in a box (along with materials) and a guide that walks them through steps aimed at finding the best solution to the problem. For teachers who want to keep things simple, the graphic organizer can be substituted for the box.

EMOJI NOTES

#BubbleUpASCD

Directions: As you listen create sticky notes to collect your ideas. Mark your notes with the emoji and then write down important information related to that emoji. Add your sticky notes to the session handout or a blank piece of paper. Feel free to be creative and add additional emojis to help you clarify your understanding.



Important idea



Cool! I didn't know that

LOL

Funny



Love this! Important detail that I want to remember



Connection to my classroom.



Question



Agree



Disagree



Find out more

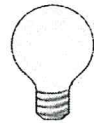


Summary after session

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Disagree



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Summary after session

SKETCHNOTES

Directions: In the space below sketch, doodle, draw, or write about anything you find interesting or important during the session. You should also feel free to sketch any personal ideas, reflections or aha moments.

Thesis Statement Organizer

Craft a strong, clearly-written thesis statement about your experience at Empower17 so far. Be sure to include a position, or opinion, and three reasons for support.

ASCD Empower17

Issue

+

Position

+

+

Reasons for Support

Thesis Statement

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